

ENVS 65: Global Environmental Politics

Fall 2019

Location: Steele 007

Meeting Times: Monday, Wednesday, Friday 10:10-11:15 AM

X-hour: Thursday 12:15-1:05 PM

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Office Hours: Monday and Wednesday at 1:30-2:30 PM in Fairchild 107B or by appointment

Course Description

This course will examine global environmental governance and the political processes that shape it. Environmental governance refers to the interventions that actors affiliated with states, the private sector, and civil society take to manage the relationship between people and the natural world. Environmental governance often includes actions taken to address issues of global concern, including climate change, biodiversity conservation, wildlife management, water resources, energy use/trade, and waste disposal among many others. In this course, students will learn about the practice of environmental governance, the history and development of international environmental regimes, and how global environmental politics are translated into policy, practice, and outcomes. The overarching goal of the course is to develop students' capacity to communicate, analyze, and think critically about how contemporary environmental problems are defined and addressed through global environmental governance.

Course Goals

By the end of this course, students will be able to:

- Understand and communicate the environmental governance approach to environmental problems
- Identify and articulate how individual and collective incentives shape global environmental governance
- Apply theory to examine linkages between domestic concerns and international outcomes
- Analyze how compliance, legitimacy, and environmental justice relate to global environmental governance

Teaching & Learning

This is an upper level course. The focus is primarily theoretical with application to real-world problems. Students are expected to have existing knowledge of environmental issues, such as is provided in ENVS 2 or 3. Meeting times will consist of lectures, seminar-style discussions, presentations, and guest lectures. Given the nature of this course, class participation is important and I expect students will come to each class prepared to discuss the reading material and related assignments. Students will be given considerable autonomy regarding course assignments, which in turn means that they bear considerable responsibility for their own learning experience. Those who are willing to work hard will find this class to be fun and rewarding.

Expectations

Students will read, write, and present on global environmental governance throughout the term. These activities are organized in three different formats: (1) assignments and a final paper, (2) governance case presentations, and (3) take-home essay examinations. In addition, students will participate in seminar discussions by contributing their insights and asking clarifying questions as appropriate.

Throughout the course, students will complete written assignments on the course website. These bi-weekly assignments encourage research and analysis on an environmental problem of a student's choosing. The assignments culminate in a paper proposal (Assignment 4). The final paper will provide background information on a global environmental problem, identify actors involved in the creation and solution of the problem, and assess as well as analyze the mechanisms that address the problem.

Each student is also responsible for presenting on an example of international environmental governance. Made in pairs or by individuals, the presentations will encourage students to introduce different types of global environmental governance to the class, fostering a deeper knowledge in the presenters. Governance presentations will occur most Fridays, and they will require the presenters to connect examples of environmental governance with theory from international environmental policy.

Finally, students will complete two take-home essay exams that assess their comprehension of reading and lecture materials. Each take-home essay will be comprised of multiple short-answer and essay questions, from which students will be able to select a set of questions they are most comfortable answering. Students will have at least one week to complete the take-home examinations.

Students will use peer-reviewed literature and well-established periodical sources to substantiate their arguments in the assignments and final paper. All writing assignments will be well-written and thoroughly researched with appropriate citations where applicable. Information not original to the student, and referenced outside the context of the take-home exams, should be cited in the text using the author-date method in the Chicago style. This style is common in the social sciences, it is relatively simple, and it provides important pieces of information about a source—the author and the date—without disrupting the reading experience. Wikipedia and similar online sources are not suitable research sources

These websites provide tips and examples for citing sources:

- <http://writing-speech.dartmouth.edu/learning/materials/sources-and-citations-dartmouth>
- <http://www.chicagomanualofstyle.org/home.html>

Text and Resources

Required Texts:

- O'Neill, Kate. 2017. *The Environment and International Relations*, 2nd Edition. Cambridge: Cambridge University Press.
- Additional required and optional readings are on Canvas under Files > Library Reserves.

Grading

Class participation (including attendance)	10%
Biweekly Assignments	20%
Case Presentation	10%
Final Paper	30%
Take Home Exams	30%

Assessments

This class uses assessments to ensure that we are learning together as a community and to encourage consistent dedication and participation throughout the term. We all get busy; assessments and deadlines keep us focused. Students will complete biweekly assignments (4), a case presentation (1), take home examinations (2), and a final paper (1). Students will also have the option to complete three Bonus Assignments throughout the term, linking what they have learned in class to a lecture, podcast, movie, or peer-reviewed article of their choosing. Information on biweekly and bonus assignments can be found [here](#). Please note that biweekly assignments will not be accepted after their submission date. Should a take home examination or final paper be submitted late, it will be penalized at 10% per day. Students will be able to see and access grading rubrics for case presentations and the final paper.

Academic Honor

Under Dartmouth's [Academic Honor Principle](#), it is impermissible to give or receive assistance during an examination. In addition, papers must be written by the student and reflect their own interpretation of the subject matter with careful attention to the attribution of sources.

Student Resources

Accessibility Needs

Students with disabilities who may need disability-related academic adjustments and services for this course are encouraged to see me privately as early in the term as possible. Students requiring disability-related academic adjustments and services must consult the [Student Accessibility Services office](#) (Carson Hall, Suite 125, 646-9900). Once SAS has authorized services, students must show the originally signed College Policy on the Academic Honor Principle, Accessibility Services, Mental Health and Religious Observances SAS Services and Consent Form and/or a letter on SAS letterhead to their professor. As a first step, if students have questions about whether they qualify to receive academic adjustments and services, they should contact the SAS office. All inquiries and discussions will remain confidential.

Mental Health

The academic environment at Dartmouth is challenging, our terms are intensive, and classes are not the only demanding part of your life. There are a number of resources available to you on campus to support your wellness, including [your undergraduate dean](#), [Counseling and Human Development](#), and the [Student Wellness Center](#).

Religious Observances

Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss appropriate accommodations.

Academic Skills

The [Academic Skills Center](#) is open to the entire Dartmouth Community. Here are some common reasons why you might visit the ASC:

- You're getting B's but you want to get A's
- You don't feel comfortable talking in class
- You're attending class regularly, but you feel like you're missing important points
- You feel like you're a slow reader
- You feel like you don't have enough time to get everything done

- You're not sure how to take notes
- You want to sign up for a tutor or study group
- You're not sure if you should get tested for a learning disability

The Research Center for Writing, and Information Technology (RWiT)

The [Student Center for Research, Writing, and Information Technology \(RWiT\)](#) is a place where you can meet with an undergraduate tutor to discuss a paper, research project, or multi-media assignment. The RWiT tutors are trained to help you at any phase of your process. Whether you are brainstorming or planning, drafting or structuring, tweaking or polishing, the RWiT tutors can provide feedback that will help you to create final products of which you can be proud.

Course Schedule at a Glance

Date	Day	Week	Reading/Assignment
16-Sep	M	1	
18-Sep	W		<ul style="list-style-type: none"> • Required: Agrawal and Lemos 2007
21-Sep	F		<ul style="list-style-type: none"> • Required: O'Neill Ch1, Intro pp. 1-27
23-Sep	M	2	<ul style="list-style-type: none"> • Required: Schlaeger and Ostrom 1992 • Optional: Sikor et al 2017
25-Sep	W		<ul style="list-style-type: none"> • Required: O'Neill Ch2, Problems pp. 28-50
27-Sep	F		<ul style="list-style-type: none"> • Assignment 1 Released
30-Sep	M	3	<ul style="list-style-type: none"> • Required: O'Neill Ch3, Actors pp. 51-78
2-Oct	W		<ul style="list-style-type: none"> • Required: Bernstein and Cashore 2012 • Take Home Exam 1 Distributed • Assignment 1 Due
3-Oct	TR.X		<ul style="list-style-type: none"> • Required: O'Neill Ch4, State-led pp. 79-112 • Case Presentations 1 and 2
4-Oct	F		<ul style="list-style-type: none"> • No Class
7-Oct	M	4	<ul style="list-style-type: none"> • No Class: Future of the Northern Forests Event at Moosilauke Lodge
9-Oct	W		<ul style="list-style-type: none"> • Take Home Exam 1 Due
10-Oct	TR.X		<ul style="list-style-type: none"> • Case Presentations 3 and 4 • Assignment 2 Released
11-Oct	F		<ul style="list-style-type: none"> • No Class
14-Oct	M	5	<ul style="list-style-type: none"> • Required: O'Neill Ch5, Impacts & Effectiveness pp. 113-138
16-Oct	W		<ul style="list-style-type: none"> • Required: Andrews 2018 • Assignment 2 Due
18-Oct	F		<ul style="list-style-type: none"> • Case Presentations 5 and 6;
21-Oct	M	6	<ul style="list-style-type: none"> • Required: O'Neill Ch6, Economic Governance pp. 139-169
23-Oct	W		<ul style="list-style-type: none"> • Take home Essay Exam 2 Distributed • Assignment 3 Released
24-Oct	TR.X		<ul style="list-style-type: none"> • In-Class Work Session
25-Oct	F		<ul style="list-style-type: none"> • Case Presentations 7 and 8
28-Oct	M	7	<ul style="list-style-type: none"> • Required: O'Neill Ch7, Non-State pp. 170-200
30-Oct	W		<ul style="list-style-type: none"> • Assignment 3 Due
1-Nov	F		<ul style="list-style-type: none"> • Case Presentations 9 and 10 • Take home Essay Exam 2 Due
4-Nov	M	8	<ul style="list-style-type: none"> • O'Neill Ch8, Global Politics Market Mechanisms pp. 201-231
6-Nov	W		<ul style="list-style-type: none"> • Assignment 4 Released
8-Nov	F		<ul style="list-style-type: none"> • Case Presentations 11 and 12
11-Nov	M	9	<ul style="list-style-type: none"> • O'Neill Chp9, Conclusion pp. 232-243
13-Nov	W		<ul style="list-style-type: none"> • Assignment 4 Due • Case Presentations 13 and 14
15-Nov	F		<ul style="list-style-type: none"> • Paper Presentations
18-Nov	M	10	<ul style="list-style-type: none"> • Paper Presentations • Final Paper Due 11/22/2019

Course Schedule

M 9/16	Introduction and overview <ul style="list-style-type: none">• Optional: “The myths and the truth about the fires in the Amazon”; “How California can help save Brazil’s burning rainforests”; “Brazilian Amazon fires scientifically linked to 2019 deforestation: report”
W 9/18	Environmental governance <ul style="list-style-type: none">• Required: Agrawal and Lemos 2007
F 9/20	Global environmental governance <ul style="list-style-type: none">• Required: O’Neill Ch1, Intro pp. 1-27
M 9/23	Resource rights <ul style="list-style-type: none">• Required: Schlaeger and Ostrom 1992• Optional: Sikor et al 2017
W 9/25	Identifying environmental problems I <ul style="list-style-type: none">• Required: O’Neill Ch2, Problems pp. 28-50
F 9/27	Identifying environmental problems II <ul style="list-style-type: none">• Assignment 1 Released
M 9/30	Actors I <ul style="list-style-type: none">• Required: O’Neill Ch3, Actors pp. 51-78• Optional: The George Link Jr. Environmental Awareness Lecture: 4:30-5:30 PM, in 006 Steele
W 10/2	Actors and pathways of influence <ul style="list-style-type: none">• Assignment 1 Due• Required: Bernstein and Cashore 2012• Take Home Exam 1 Distributed
TR 10/3 (X)	Case Presentations 1 and 2 <ul style="list-style-type: none">• Required: O’Neill Ch4, State-led pp. 79-112
F 10/4	No Class
M 10/7	No Class <ul style="list-style-type: none">• Optional: Future of the Northern Forest in a time of change, 9:00 AM – 4:00 PM, Moosilauke Ravine Lodge
W 10/9	Revisiting regime theory <ul style="list-style-type: none">• Take Home Exam 1 Due
TR 10/10 (X)	Case Presentations 3 and 4 <ul style="list-style-type: none">• Assignment 2 Released
M 10/14	Impacts and effectiveness

- Required: O’Neill Ch5, Impacts & Effectiveness pp. 113-138
- W 10/16 Limits to institutional effectiveness
- Required: [Andrews 2018](#)
 - Optional: [Erbaugh and Nurrochmat 2019](#)
 - Assignment 2 Due
- F 10/18 Case Presentations 5 and 6
- M 10/21 Economic Governance I
- O’Neill Ch6, Economic Governance pp. 139-169
- W 10/23 Economic Governance II
- **Take home Essay Exam 2 Distributed**
 - Assignment 3 Released
- TR 10/24 In-class work and question session
- F 10/25 Case Presentations 7 and 8
- M 10/28 Non-state governance beyond the market
- Required: O’Neill Ch7, Non-State pp. 170-200
- W 10/30 Non-state governance beyond the market II
- Assignment 3 due
- F 11/1 Case Presentations 9 and 10
- **Take home Essay Exam 2 Due**
- M 11/4 The global politics of market mechanisms I
- Required: O’Neill Ch8, Global Politics Market Mechanisms pp. 201-231
- W 11/6 The global politics of market mechanisms II
- Assignment 4 Released
- F 11/8 Case presentations 11 and 12
- M 11/11 Future directions for global environmental governance
- Required: O’Neill Chp9, Conclusion pp. 232-243
- W 11/13 Case presentations 13 and 14
- Assignment 4 Due
- F 11/15 Paper presentations I
- M 11/18 Paper presentations II
- F 11/22 No class
- **Final Paper Due**