

Institutional Reporting and Analysis (IRA)

Dartmouth College Course Summary Report

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This report shows single course assessment questions and responses for courses with five or more enrolled.

Term 201909 - Fall Term 2019
 Subject ENVS-Environmental Studies
 Course 065-Global Envrmntl Politics
 Section 01

COURSE ASSESSMENT SUMMARY - SINGLE COURSE

Course:	ENVS 065 Global Envrmntl Politics	Total Enrollment:	21
Section:	01	Eligible to Complete Assessment:	21
Term:	201909 - Fall Term 2019	Completed Assessment:	15
Instructor:	James T. Erbaugh	Did Not Complete Assessment:	6

Individual Responses Student Background

Year at Dartmouth (15 Responses)	<u>1</u> 26.7%	<u>2</u> 33.3%	<u>3</u> 20%	<u>4</u> 20%	<u>5</u> 0%	<u>B.E.</u> 0%	<u>Masters</u> 0%	<u>Ph.D.</u> 0%			
Reason(s) for taking course (15 Responses)	<u>Distributive Requirement</u> 1	<u>Major</u> 9	<u>Minor</u> 3	<u>Professor</u> 0	<u>Interest</u> 5	<u>Masters/PhD Elective</u> 0	<u>Masters/PhD Requirement</u> 0	<u>Other</u> 0			
Attendance in this course (15 Responses)	<u><20%</u> 0%	<u>20-40%</u> 0%	<u>40-60%</u> 0%	<u>60-80%</u> 0%	<u>80-100%</u> 100%						
Expected Grade (15 Responses)	<u>A</u> 73.3%	<u>B</u> 26.7%	<u>C</u> 0%	<u>D</u> 0%	<u>E</u> 0%	<u>NRO</u> 0%	<u>CT</u> 0%	<u>NC</u> 0%	<u>LP</u> 0%	<u>P</u> 0%	<u>HP</u> 0%
Hrs/wk spent on coursework outside class (15 Responses)	<u>≤1</u> 0%	<u>1-5</u> 0%	<u>5-10</u> 53.3%	<u>10-15</u> 20%	<u>≥15</u> 26.7%						

Individual Responses Course Design and Effectiveness

I think the overall quality of the course was (15 Responses)	<u>Median</u> 2 (Very Good)	<u>Mean</u> 1.9 (Very Good)	<u>Excellent</u> 20%	<u>Very Good</u> 66.7%	<u>Good</u> 13.3%	<u>Fair</u> 0%	<u>Poor</u> 0%	<u>N/A</u> 0%			
I learned a lot in the course. (15 Responses)	<u>Median</u> 1 (Strongly Agree)	<u>Mean</u> 1.5 (Agree)	<u>Strongly Agree</u> 53.3%	<u>Agree</u> 46.7%	<u>Neutral</u> 0%	<u>Disagree</u> 0%	<u>Strongly Disagree</u> 0%	<u>N/A</u> 0%			
I put a great deal of effort into the course. (15 Responses)	<u>1</u> (Strongly Agree)	<u>1.4</u> (Strongly Agree)	<u>60%</u>	<u>40%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>			
I was intellectually engaged in the course. (15 Responses)	<u>2</u> (Agree)	<u>1.7</u> (Agree)	<u>40%</u>	<u>53.3%</u>	<u>6.7%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>			
The objectives of the course were clear to me. (15 Responses)	<u>2</u> (Agree)	<u>1.5</u> (Agree)	<u>46.7%</u>	<u>53.3%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>			
I found the course to be well organized (15 Responses)	<u>2</u> (Agree)	<u>1.5</u> (Agree)	<u>46.7%</u>	<u>53.3%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>			
The assignments reinforced my understanding of the course material (15 Responses)	<u>1</u> (Strongly Agree)	<u>1.5</u> (Agree)	<u>60%</u>	<u>33.3%</u>	<u>6.7%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>			

1	-Detailed slides on Canvas were extremely helpful -I really felt like Professor Erbaugh engaged with students more effectively and closely than most professors (pre-class discussions, lunches, etc.)
2	Available for office hours Good lecturer
3	He was super approachable, managed to explain even pretty confusing concepts clearly, and graded our work in a timely manner.
4	Office hours were very helpful.
5	Professor Erbaugh obviously cares a lot about the work he does and the importance of global environmental politics. His enthusiasm helped engaged the whole class. It was also obvious that he really wanted to engage with and care about his students. He was always easily reachable and made an effort to modify in-class time to answer questions and make sure all concepts were clearly explained. Great professor overall.
6	The professor is very passionate and engaged on the subjects we covered and in his lectures in general.
7	The professor was always available to meet with and to consult during office hours. The professor was helpful and very welcoming.
8	This is more a general comment than specifics but coming from a STEM major where lectures tend to be a little dry, I really enjoyed this class and found the lectures clear and engaging, so thank you for that.
9	engaging lecturer with thoughtful/useful assignments.

Course: ENVS 065 Global Envrmtl Politics

Term: 201909 - Fall Term 2019

Instructor: **James T. Erbaugh**

Question: Comment on 1-3 things that the professor should focus on to improve their classroom effectiveness:

1	-Perhaps shift the emphasis in classroom time from lecture to discussion more often
2	Ask more questions during lectures to make sure information is retained
3	Honestly, no complaints.
4	Improve lecture format to make it more engaging.
5	Making things less abstract and providing more examples of how the concepts we learned about are relevant today
6	Not too bad
7	The days where we had in class discussion were great! I found those days to be really engaging.
8	The professor could maybe make slides clearer and have more discussions in class.
9	talk a little faster during lectures and reiterate concepts

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Term: 201909 - Fall Term 2019

Instructor: **James T. Erbaugh**

Question: Add any specific recommendations on how the professor is assessing the course work and giving feedback to students that you believe would be useful:

1	-Helpful, detailed assessment was consistent!
2	I think the professor maybe could not grade the homework assignments so harshly.
3	Na
4	None
5	Nope
6	The grading could be pretty tough sometimes, especially given the high workload of the class

COURSE ASSESSMENT REPORTS - Student Initiated Comments

Course: ENVS 065 Global Envrmtl Politics

Term: 201909 - Fall Term 2019

Instructor: **James T. Erbaugh**

Question: Comment on the methods of evaluation chosen by the instructor, e.g. tests, papers and examinations and the workload expected of students:

- | | |
|---|--|
| 1 | Assignments and take home exams were fair and were graded fairly |
| 2 | Great diversity of assignments! |
| 3 | I really liked the take home tests as a method of evaluation. |
| 4 | I think the exams were too big of a workload because they took over 10 hours each. |
| 5 | Multiple presentations, 4 assignments that felt like writing a full essay, a LONG final paper, 2 LONG exams, medium amount of readings. I would have preferred to not do any of the assignments and just do the essay at the end. It did not save me time because I have to spend time writing grammatically correct sentences. I'd rather just write some notes to myself then clean it up in a shorter amount of time. |
| 6 | Paper heavy course load was super effective for learning. Tests don't work as well. |
| 7 | The exams were pretty difficult and took a ton of time, but I appreciated the challenge and felt like I was really enhancing my understanding of class concepts. The assignments were also a cool way to apply knowledge to real life. The presentation was also a helpful exercise in concept application, although it was a bit frustrating as a group project because the workload on group projects always ends up being imbalanced. |
| 8 | There were too many assignments combined with the 2 midterms, case presentation, paper presentation, and paper. It felt kind of like a high school class with assignment frequency but with higher word counts. |

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Term: 201909 - Fall Term 2019

Instructor: **James T. Erbaugh**

Question: Comment on the structure of the class, for example the mix between lecture and discussion:

- | | |
|---|--|
| 1 | -See above comments |
| 2 | A lot of lecture, other teaching methods would have been nice |
| 3 | I think there could be more discussions. |
| 4 | Not balanced, more discussions would have been helpful for learning and more interesting. |
| 5 | There was a good mix of lecture and discussion |
| 6 | There was very little discussion, but that was fine by me. The lectures were interesting, and I found them far more helpful than the collaborative work. |
| 7 | Would have enjoyed more discussion. |
| 8 | mostly lectures. |

Course: ENVS 065 Global Envrmtl Politics

Term: 201909 - Fall Term 2019

Instructor: **James T. Erbaugh**

Question: How did this course influence your academic experience at Dartmouth?

- | | |
|---|--|
| 1 | -Great addition to my understanding of ENVS! Thanks Professor Erbaugh! |
| 2 | Changed my major to ENVS |
| 3 | Good intro to environmental problems and government theory |
| 4 | I loved this course and this professor was one of the best I've had at Dartmouth! |
| 5 | I really enjoyed the class and learned a lot about global Environmental politics. |
| 6 | It taught me about the efficacy of multilateral environmental agreements in ways I hadn't thought about before |
| 7 | It was okay. Professor better than I expected. Class itself was more boring than I expected. |
| 8 | Made me interested in envs. |

COURSE ASSESSMENT REPORTS - Non-Faculty Specific Comments

Course: ENVS 065 Global Envrmntl Politics
 Term: 201909 - Fall Term 2019
 Instructor: James T. Erbaugh
 Question Section **Course Design and Effectiveness**

Question: Comment on the aspects of the course that you think were most effective:

1	-Bi-weekly assignments were helpful and reinforcing; also aided me in the final paper writing process
2	Assignments related to course clearly.
3	Good essay assignments.
4	I think the most effective aspect was probably the textbook we were assigned, the lectures, and the assignments.
5	Small group discussions were good. Lectures were clear.
6	The lectures were interesting and clear and the readings were well selected
7	The readings were really good and the lectures were good for reinforcing reading material and brining in real-world examples.
8	This class was incredibly well-run. The lectures were engaging, and connecting class material to real life scenarios was super helpful

Course: ENVS 065 Global Envrmntl Politics
 Term: 201909 - Fall Term 2019
 Instructor: James T. Erbaugh
 Question Section **Course Design and Effectiveness**

Question: Comment on 1-3 aspects of the course that could be improved or enhanced:

1	-Only thing I can think of is maybe more of a focus on analyzing the interactions of the different organizations/stakeholders instead of focusing so heavily on definitions and functions of the organizations/stakeholders
2	Could have been nice to mix up the format of the class sometimes to have more class discussions.
3	I felt that there was too much work. There was no rest for the weary; Just as you've finished a writing assignment, BAM! you get hit with a different one. Each of them took HOURS to complete. I'd rather just do more readings and write short reponses to them.
4	I think student engagement would be improved if there was more room for class discussion.
5	Lecture slides could ramble, but it got better over the course of the term.
6	Maybe more discussions in class to be more engaging.
7	More information on the slides would have made information easier to retain.
8	The assignments were overly wordy and did not encourage concise answers on course concepts - could've been more effective and covered more with less writing. They also got repetitive by the end
9	The lectures were sometimes fast-paced, but the professor was always willing to elaborate on concepts when students asked questions.

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 Question Section **Course Design and Effectiveness**

Question: How did you contribute to your own learning experience?

1	I put a lot of effort into the course - especially by doing the readings and on exams. I also went to office hours to discuss material and asked questions when I didn't understand something.
2	-Frequently participated in class discussions and contributed fully to group assignments
3	Did the readings, took notes in lecture.
4	I did a ton of extra work.

5	I prepared for class and did readings
6	I put in a lot of work to the course by trying hard on assignments.
7	I read the textbook before coming to class to be prepared and to participate in classes.
8	I spent a ton of time on the homework and exams and read all of the readings closely.